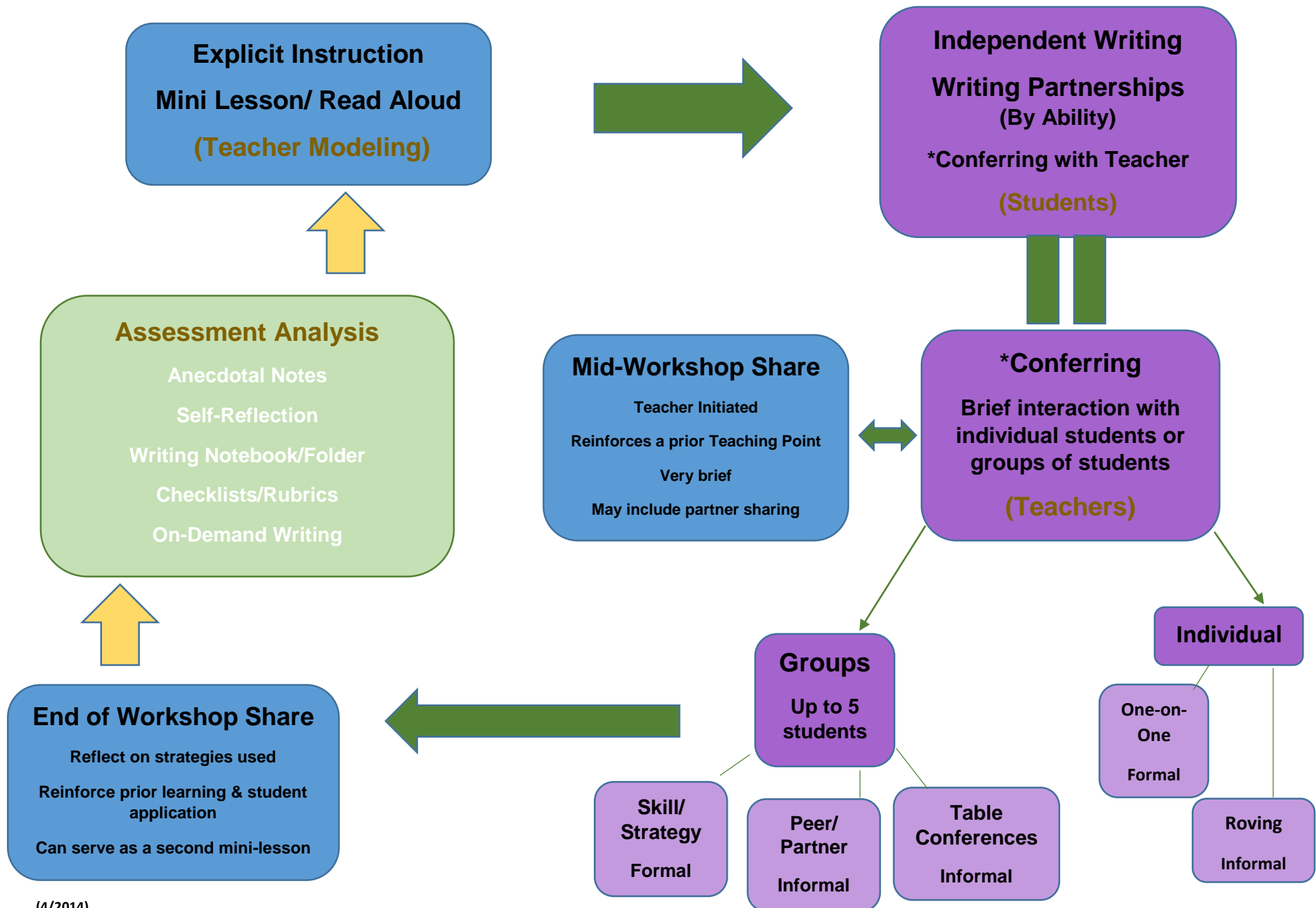


Writing Workshop



Writing Workshop Components	Alternative Names	Definitions
Writing Workshop	Work on Writing; Writer's Workshop;	A model of instruction in which writing skills and strategies are explicitly taught/modeled through mini-lessons or read alouds. While students are engaged in independent writing, teachers confer with students individually or in small groups.
Mini-Lesson	Whole Class/Group Lesson; Focus Lesson; Writing Craft Lesson	The explicit instruction of writing strategies or skills by the teacher in a whole group setting usually lasting about 10-15 minutes.
Read Aloud	Interactive Read Aloud	The sharing of a mentor text as an explicit model of the writing craft used by an author. Usually presented by the teacher in whole group setting.
Independent Writing	Individual Writing; Work on Writing; Individualized Daily Writing	Students are engaged in self-sustained writing of their choice while practicing a recently taught or newly acquired skill/strategy.
Writing Partnerships	Writing Buddy; Writing Partner;	Long term student partnerships that are typically ability-based.
Conferring	Conference; Confer	A short meeting time with a student or group of students to specifically target a writing process need.
Individual Conference	One on One Conference, Conferring; Individual Conferring; Informal Writing Conference	Individual instruction, provided by the teacher, based on the student's need. The focus is on a skill or strategy as evidenced within the student's work, and the dialogue between teacher and student.
Roving Conference	On the Run Conference	Quick (1-2 minute) conference that occurs as the teacher circulates throughout the room. Can be used to inform individual conferences.
Groups	Invitational Groups; Writing Groups; Customized Teaching; Differentiated Group	A group convened to provide specific and targeted writing process/craft instruction.
Partner/Peer Group	Peer Conference; Peer Edit; Response Group; Partner Conference	Students take on an advisory role and provide feedback and affirmation, as modeled by the teacher. Students may confer with their partner through various stages of the writing process.
Skill/Strategy Group	Strategic Groups; Writing Strategy Groups; Strategic Writing Conference; Need-Based Group/Conference	Flexible groups built around students' similar needs as evidenced by their written products, with instruction centered on specific writing skills and strategies. Groups are typically 5 students or fewer.
Table Conference	Informal Group Conference	An extension of the new teaching point that allows members of a current seating configuration to observe and/or participate in trying out the new idea. Main purpose is to empower students to attempt the new concept proposed during the mini-lesson.
Mid-Workshop Share	Mid-Workshop Interruption; Quickshare	A momentary interruption of the independent writing time to provide the teacher an opportunity to clarify the teaching point further or provide a reminder for a past teaching point.
End of Workshop Share	Closing; Reflection Session; Accountable Talk; Turn and Talk; Author's Chair; Whole Group Share; Process Share; Symphony Share	Students self-reflect and discuss writing strategies they used confidently during their independent writing. They may also share their attempts to try newly taught strategies shared during the mini lesson or read aloud. This may be done whole group/partners and may cover a specific skill as identified by the teacher.