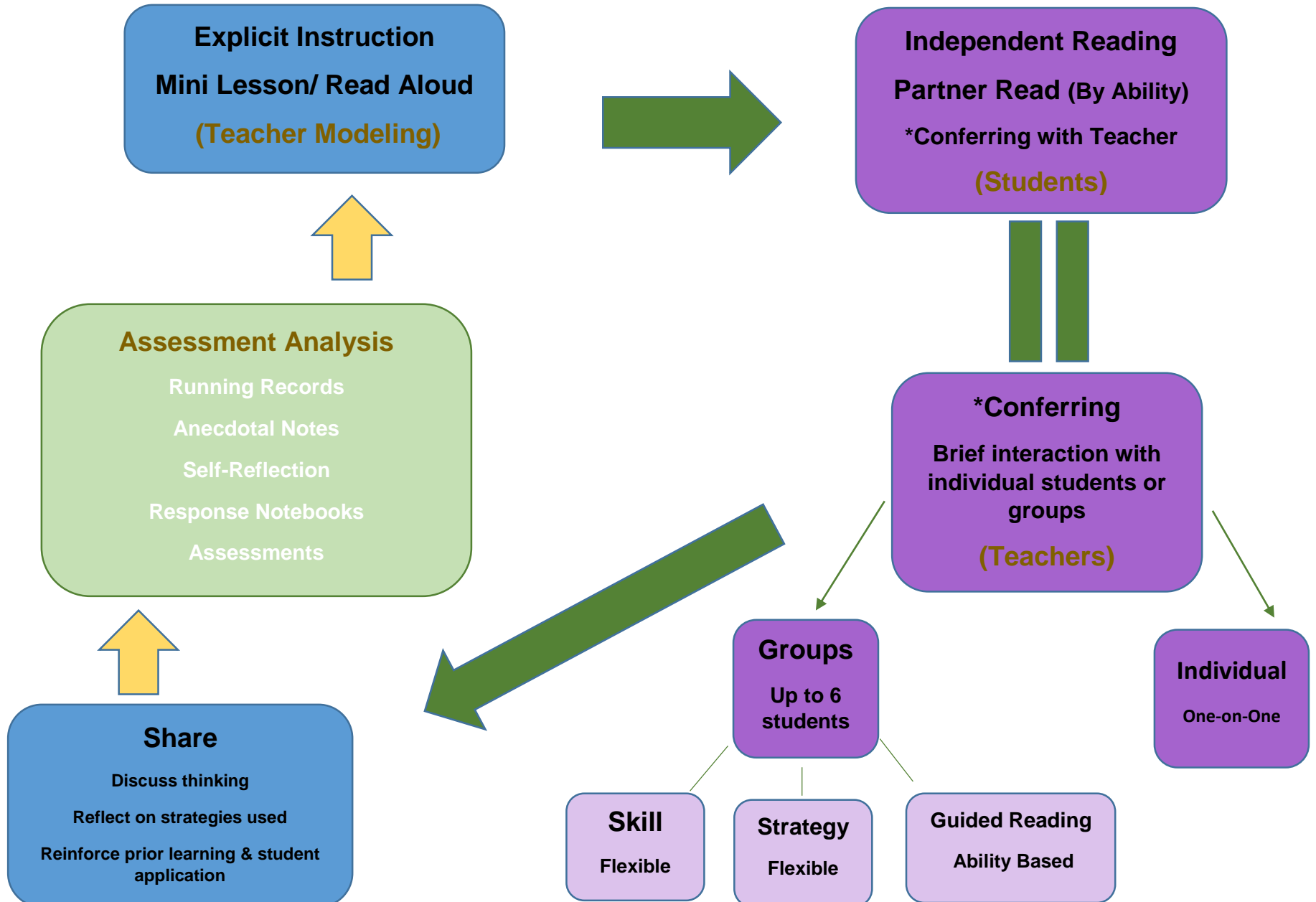


Reading Workshop



| Reading Workshop Components | Alternative Names | Definitions |
|------------------------------------|--|--|
| Reading Workshop | Daily Five; CAFÉ; Workshop; Reader's Workshop; | A method of instruction in which reading skills and strategies are explicitly taught/modeled through short mini-lessons or read alouds. While students are engaged in independent reading, teachers confer with students either individually or in small groups. |
| Mini-Lesson | Whole Class Lesson; Focus Lesson; | An explicit model of reading strategies or skills by the teacher in a whole group setting usually lasting about 10-15 minutes. |
| Read Aloud | Interactive Read Aloud | An explicit model of reading strategies or skills by the teacher in a whole group setting using a mentor text |
| Independent Reading | Individual Reading; Read To Self; Individualized Daily Reading | Students are engaged in self-sustained reading of texts at their independent and/or instructional level, while practicing a recently taught strategy or employing newly acquired skills to access the text. |
| Partner Read | Read To a Buddy; Paired Reading; Read To Someone | Students are partnered with another student that shares a similar guided reading level so as to share and assist each other with text, and practice taught skills/strategies. |
| Conferring | Conference; Confer | A short meeting time with a student or group of students to specifically target a reading need. |
| Individual Conference | One on One Conference, Conferring; Individual Conferring; Informal Reading Conference | Teacher provides individual instruction based on a student's need. This will center on a skill or strategy using a text at a students' instructional level. |
| Share | Closing; Reflection Session; Accountable Talk; Turn and Talk | Students self-reflect on their thinking and discuss reading strategies they used during their individual reading. They will also share their attempts to try the explicitly taught strategies shared during the mini lesson or read aloud. |
| GROUPS | Invitational Groups; Reading Groups | A group convened to provide specific and targeted reading instruction |
| Guided Reading | Guided Groups; Reading Groups; Leveled Groups | Groups built around a student's guided reading level as determined by a running record. Groups are normally 6 students or less and students share the same guided reading level. |
| Strategy Group | Strategic Groups; Reading Strategy Groups; Cognitive Groups; Comprehension Strategy Groups | Flexible groups built around students' similar needs – not necessarily their guided reading level, with instruction centered on specific reading strategies. |
| Skill Group | Skills-Focused Lesson Groups; | Flexible groups built around students' similar needs – not necessarily their guided reading level, with instruction centered on specific reading skills. |

Centers are an instructional tool that may be included as a way to differentiate instruction. This may occur during the student's independent portion of the workshop model.

(5/2014)